

# **Slough Children and Young People's Partnership Plan**

*‘Supporting children and young people in Slough to be  
healthy, happy, safe and thriving.’*

# Foreword

I am pleased to present the refreshed *Children and Young People's Partnership Plan 2025–2026*, which reaffirms our shared ambition for every child and young person in Slough to be healthy, happy, safe, and thriving.

This plan reflects the strength of collaboration across our local partnership — schools, health, police, voluntary organisations, and Slough Children First — all working together to improve outcomes and tackle inequalities that affect children's lives.

By placing the voices of children and young people at the heart of our work, we are ensuring that the services and opportunities we provide truly reflect their needs and aspirations. The five priority areas set out in this plan give us a clear focus for action, and our continued partnership working will be vital in turning those ambitions into tangible improvements for families across Slough.

Together, we will ensure that every child and young person has the best possible start in life and the support they need to fulfil their potential.

**Cllr Puja Bedi**  
Lead Member for Finance, Children and Lifelong Learning

# Overview

We are the Children & Young People Partnership; we are made up of members from a range of local organisations that exist to support the children and young people in Slough. We were established in XXXX and the partnership is currently chaired by Executive Director of Children services.

Together, we are committed to working in partnership, bringing together our collective skills, expertise, and resources to support children, young people, and families. Every member of the Children & Young People's Partnership will actively contribute to the delivery of this strategy, ensuring that children have the best possible opportunities to thrive.

In December 2024, it was agreed that re-establishing the Children and Young People's Partnership Plan was essential to support the development of a new work programme.



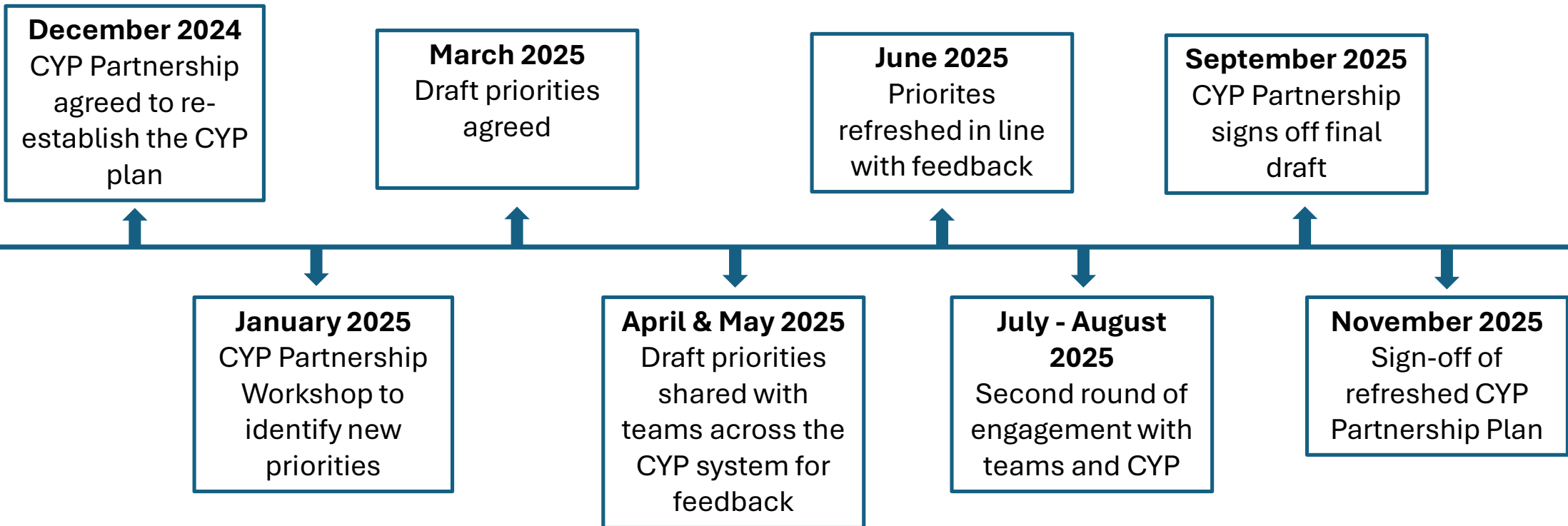
# Overview

As this plan was developed in 2025, we recognise that children, young people and families are facing daily challenges and living with great uncertainty. It is clear that inequalities are affecting children and young people in Slough in different ways. These inequalities risk shaping their futures in ways that no child should have to endure, therefore we must ensure that the needs of our youngest and most vulnerable are not overlooked but placed at the very heart of our collective response and action.

To achieve this, we are committed to:

- Deepen our understanding of intersectional inequalities that impact children and young people in Slough
- Engage with children and families in decisions, ensuring that their voices are heard and acted upon
- Use shared intelligence, data and information to understand our progress and to target our resources to where they are needed most
- Prioritise children and families who are vulnerable

# The Journey so far



**Priority 1:** Children and young people in Slough feel **safe, happy, and thriving**—supported by a **culture of belonging** and **equality** that **respects** and **embraces** all protected characteristics, ensuring **equal access** and **inclusion for all**.

**Why this is a priority -**

The Slough Children and Young People Partnership recognise that:

- Feeling safe is not just about physical safety, but also the mental and emotional safety of children and young people. It is about an environment around the child that allows them to grow, develop and express themselves with confidence and assurance
- Children and Young People across Slough have recognised that growing up happy is a top priority for them.
- A community that respects, values and champions individual uniqueness, sense of identity, belonging and self-esteem is vital for children and young people to thrive.

Priority Actions	Key Indicators of Success	CYP Partnership Lead
Support more children and young people in Slough feel safe and be safe.	<ul style="list-style-type: none"><li>• % of CYP who feel safe in the borough increases</li><li>• Delivery of the Safer Langley Project between Lime and Langley College</li><li>• Number of ‘stay true to you’ assemblies delivered across the school year</li></ul>	Safer Slough Partnership
Develop whole-school approach to support health and wellbeing, which will support children to feel safe at school.	<ul style="list-style-type: none"><li>• Number of schools signed up to programme</li><li>• Delivery of Partnership Inclusion for Neurodiversity in schools programme (PINS) across Slough</li><li>• Consider how learning can be shared from the delivery of the PIN programme</li></ul>	Public Health

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Priority Actions	Key Indicators of Success	CYP Partnership Lead
Strengthen the collection, governance, and use of SEND data to drive informed decision-making, strategic planning, and equitable service design across Slough	<ul style="list-style-type: none"> <li>• Clear governance arrangement for the use and storage of SEND data across Slough, with clear and robust data quality processes.</li> <li>• Active demonstration of utilisation of CYP SEND Data Dashboard East Berkshire dashboard to support strategic planning, service design and improvement.</li> <li>• Regularly review SEND provision data to understand the demographics of children accessing services, identify those not currently engaged, and reshape service pathways and delivery to ensure accessibility for all. Monitor the impact of pathway changes via:</li> <li>• Uptake rates</li> <li>• Waiting time trends</li> <li>• Service user satisfaction surveys</li> </ul>	Frimley – CYP Transformation Lead, Slough Children First, Slough Borough Council
Enhance awareness of local opportunities for children and young people (CYP) in Slough to regularly engage in activities that foster social connection and enjoyment	<ul style="list-style-type: none"> <li>• Regular distribution of Slough Children First 'Fun Fund' to enable</li> <li>• Number of CYP per quarter who have benefited from distribution of the Fun Fund</li> </ul>	Slough Children First

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Priority Actions	Key Indicators of Success	CYP Partnership Lead
Deepen our understanding of intersectional inequalities that impact children and young people in Slough	<ul style="list-style-type: none"> <li>• Develop a shared data pack on intersectional inequalities affecting children and young people (CYP), drawing on both: <ul style="list-style-type: none"> <li>• Qualitative data — including insights from services and voluntary and community sector (VCS) partners, as well as the lived experiences of CYP themselves</li> <li>• Quantitative data — to provide a robust evidence base for understanding and addressing these inequalities</li> </ul> </li> </ul>	All partners
Support the ongoing programme of work focusing on community cohesion working with faith leaders across Slough to: <ul style="list-style-type: none"> <li>• <b>Build a better understanding of the inequalities and needs of diverse faith communities</b></li> <li>• <b>Develop collaborative ways of working and partnerships with the faith sector</b> to meet diverse needs and tackle inequalities</li> <li>• <b>Develop effective two-way dialogues with faith communities</b> – enhancing understanding of lived experience and Slough residents can shape the future work of the Council and wider systems</li> <li>• <b>Build reach and establish clearer engagement methods</b> – proactively and reactively at times of crisis and civil emergency to ensure collective readiness and responsiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Improve Outcomes for Children and Young People who are more likely to be disadvantaged based on their protected characteristics, including SEND (Special Educational Needs and Disability) (<a href="#">Equalities Plan – Objective 1</a>)</li> </ul>	All partners



## Priority 2: Every child can achieve their full learning potential in school & thrive in employment opportunities.

### Why this is a priority -

The Slough Children and Young People Partnership want to ensure that:

- All children and young people across Slough have access to a high-quality education that promotes high standards, is appropriate to their needs, and helps them to achieve their best possible outcomes and fulfil their potential.
- Every child is taught about the life skills they will need as adults and has access to high-quality careers advice, information, and guidance which is tailored to their interests.
- All children and young people, no matter their background, are supported and can pursue a wide variety of employment opportunities in Slough.

Priority Actions	Key Indicators of Success	CYP Partnership Lead
Establish a structured programme for work experience, mentoring, shadowing and apprenticeships, co-designed with local schools, to equip children and young people with the skills and competencies necessary to succeed in current and future employment opportunities	<ul style="list-style-type: none"><li>• A formal work experience package is available for school students to engage in at SBC.</li><li>• Number of children who engaged in work experience at SBC.</li><li>• Work with Resource Productions to expand their current work experience package to be delivered across schools in Slough.</li><li>• Exploration of expanding apprenticeship offer across SBC and local businesses.</li></ul>	SBC SCF Resource Productions
Address potential issues around attendance at school to minimise any possible negative impacts from poor school attendance	<ul style="list-style-type: none"><li>• Review data on school attendance across Slough</li><li>• Development of an early help needs conversation tool to support children and their families to identify any issues around attendance and identify suitable solutions to support their future</li></ul>	Early Help Public Health Education
Explore opportunities for the development of life skills for CYP	<ul style="list-style-type: none"><li>• A working group is established with members of the CYP partnership to explore potential opportunities</li></ul>	Cllr Bedi

### **Priority 3:** Empower **children** and **young people** to be **active** and **healthy**, and to have **good mental wellbeing**.

#### **Why this is a priority -**

The Slough Children and Young People Partnership recognises that building healthy habits in childhood lays the foundation for both immediate and long-term health and wellbeing. Supporting good mental health enables children and young people to attend school regularly, develop essential social and emotional skills, engage in learning, succeed academically, and achieve positive long-term outcomes, including future employment.

Priority Actions	Key Indicators of Success	CYP Partnership Lead
Promote good mental wellbeing among children and young people and families	<ul style="list-style-type: none"><li>• Developing and expanding the getting help offer, via the existing Getting Help team and mental health support teams in schools.</li><li>• Partnership to be a key signature on the prevention concordat for better mental health</li></ul>	NHS Frimley Public Health SCF
Support the delivery of the Sport England Place partnership programme to increase physical activity levels of children and young people in Britwell	<ul style="list-style-type: none"><li>• Number of partners engaged in the programme</li><li>• Delivery of the research phase</li></ul>	Public Health

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Priority Actions	Key Indicators of Success	CYP Partnership Lead
Continuing to improve and provide services that help children and young people to be healthy.	<ul style="list-style-type: none"><li>• Number of schools referring into the Stop Vaping service for CYP</li><li>• Number of CYP referring into the Stop Vaping Service</li><li>• Number of successful quits from vaping</li><li>• Number of schools referring into the Turning Point Substance Misuse Service</li><li>• Number of CYP being supported by Turning Point</li></ul>	Public Health
Delivery of the CYP workstream under the whole systems approach to Healthy Weight	<ul style="list-style-type: none"><li>• Initiation of the CYP healthy weight stakeholder network</li><li>• Delivery of the action plan</li></ul>	Public Health Early Years Education

**Priority 4:** Ensure that the **vision** and **voices** of **children** and **young people** are **central to shaping Slough's direction** and play a **key role** in informing its **strategic development**.

**Why this is a priority -**

The Slough Children and Young People Partnership fully believes and are committed to ensuring that all children and young people have a right to be heard and be involved in shaping the services that support them and their community.

Priority Actions	Key Indicators of Success	CYP Partnership Lead
Organise an annual shared forum of all CYP voice groups to facilitate shared discussion and identify opportunities to work together.	<ul style="list-style-type: none"> <li>• Delivery of a CYP Voices Group Forum</li> </ul>	Production Resource Rob Deeks SBC Youth Parliament
Partnership to develop a framework for engagement opportunities for CYP	<ul style="list-style-type: none"> <li>• Development of a resource that provides an overview of engagement options for CYP</li> <li>• Development of a framework to approach engagement with CYP</li> <li>• Evidence of CYP voice in SEND audits to inform service delivery</li> </ul>	SCF
Delivering the Corporate Parenting strategy	<ul style="list-style-type: none"> <li>• Number of care ambassadors</li> <li>• Co-production of local offer for Care leavers</li> <li>• Number of care leavers used in the engagement of interview panels as part of the recruitment process</li> <li>• Number of apprenticeships offered</li> </ul>	SCF
Continued delivery of SCF Engagement Programme	<ul style="list-style-type: none"> <li>• Number of corporate leaders who have engaged with CYP in the programme</li> <li>• Successful delivery of big take over day</li> </ul>	SCF

**Priority 5:** Ensure that every **child** and **young person** has the **right support** to **access high-quality housing** and **accommodation** that fosters a **sense of belonging**.

**Why this is a priority -**

The Slough Children and Young People Partnership recognises that the right home environment is essential to health and wellbeing, throughout life, housing impacts on health, and everyone has the right to a safe and decent home.

Priority Actions	Key Indicators of Success	CYP Partnership Lead
SCF to identify care experienced young people that are ready for semi-independent and independent placements and have recourse to public funds. Through the Housing Operation Group (SCF and Housing) collaboratively identify available accommodations and allocate according to priority.	<ul style="list-style-type: none"> <li>All young people are housed on the priority list.</li> </ul>	Janet Weeks (Housing) and Hayley North (SCF)
Partnership to explore opportunities to better support children and families in temporary accommodation	<ul style="list-style-type: none"> <li>Development of a working group to explore this issue further</li> </ul>	Housing Public Health SCF Education NHS
Implement the 16/17 year old homeless housing pathway	<ul style="list-style-type: none"> <li>Young people are supported through the edge of care team to prevent homelessness</li> <li>Where young people cannot safely return home, they are provided with accommodation under Section 20 or Section 17 Children Act 1989 and in conjunction with homelessness duties in Part 7 Housing Act 1996</li> <li>Housing offer/ presence to be established in the children's services 'front door'</li> </ul>	HOS, Front door and Assessment, and Head of Housing

# Governance

We are ensuring transparency, accountability, and continuous improvement through the following actions:

- Quarterly review – progress will be reviewed on a quarterly basis.
- Annual Reporting – we will publish annual reports to openly share progress and highlight the Board's activities.
- Strategic Review and Reprioritisation – each year we will conduct a comprehensive review of progress toward our vision and adjust priorities as needed.

## **How will we know this partnership plan is making a difference?**

- We'll gather ongoing feedback from partners to understand what's working and where we can improve.
- We'll track progress against the key success indicators outlined in the plan.
- We'll listen to children and young people, whose voices and experiences will reflect the real-world impact of our actions.