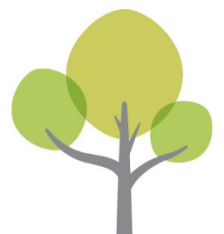


Equality Impact Assessments Toolkit

EqlA Template



You must consider the [Equality Impact Assessment Guidance](#) when completing this template.

The EDI team can provide help and advice on undertaking an EqlA and also provide overview quality assurance checks on completed EqlA documents.

EDI team contact email: edi_team@sandwell.gov.uk

Quality Control	
Title of proposal	Determined Admission Priorities for Sandwell's Community and Voluntary Controlled Schools for 2027/28
Directorate and Service Area	Children and Education Services
Officer completing EqlA	Donna Williams
Contact Details	Children and Education Services, Sandwell Council House PO Box 16230, Freeth Street, Oldbury West Midlands B69 9EX Tel: 0121 569 8138 Email: donna_williams@sandwell.gov.uk
Other officers involved in completing this EqlA	Martyn Roberts, Service Manager – School Organisation
Date EqlA completed	
Date EqlA signed off or agreed by Director or Executive Director	
Name of Director or Executive Director signing off EqlA	
Date EqlA considered by Cabinet	

Where the EqlA is Published	
(please include a link to the EqlA and send a copy of the final EqlA to the EDI team)	

Section 1.

The purpose of the project, proposal or decision required

The School Admissions Code published in September 2021 requires the Local Authority (as the admissions authority for community and voluntary controlled schools), to formally agree admission arrangements for those schools every year, even if the arrangements have not changed from previous years. Admission authorities must determine admission arrangements for entry in September 2027 by 28 February 2026.

This report recommends the adoption of proposed admission arrangements for 2027/28.

Section 2.

Evidence used and considered. Include analysis of any missing data

The recommendation fulfils the requirements of the School Admissions Code 2021, that the LA must determine the admission arrangements for all community and voluntary controlled schools by 28 February 2026, for the 2027/28 academic year.

Section 3.

Consultation

There is a statutory requirement under the School Admissions Code for the LA to determine their admission arrangements annually even if there are no proposed changes to the policy and consult at least once every 7 years.

The LA last consulted on its policy in November 2023.

Section 4.

Summary assessment of the analysis at section 4a and the likely impact on each of the protected characteristics (if any)

There will be no adverse impact to any group as a result of the recommendation. If agreed, the proposed arrangements will be consistent with the requirements of the School Admissions Code and are fair, transparent and clear for all applicants for a school place.

Section 4a - What are the potential/actual impacts of the proposal on the protected characteristics?

Reviewed Characteristic	Impact? Positive (P) Negative (N) Neutral (Ne)	Details of impact	Actions to address negative impact or promote positive impact (use section 8 table)	Owner of action/ Timescale
Age	Ne			
Disability	Ne			
Gender Reassignment	Ne			
Marriage and civil partnership	Ne			
Pregnancy and maternity	Ne			

Reviewed Characteristic	Impact? Positive (P) Negative (N) Neutral (Ne)	Details of impact	Actions to address negative impact or promote positive impact (use section 8 table)	Owner of action/ Timescale
Race	Ne			
Religion or belief	Ne			
Sex	Ne			
Sexual Orientation	Ne			
Could other socio-economic groups be affected?				
Carer Low income groups Veterans/Armed Forces Community Other	Ne			

If there are no adverse impacts or any issues of concern or you can adequately explain or justify them, then please move to Sections 6.

5. What actions can be taken to mitigate any adverse impacts?

6. Section 6: Decision or actions proposed

In accordance with the School Admissions Code 2021, the Director of Children and Education be authorised to publish the Local Authority's Admission Arrangements for 2027/28 academic year for places in all community and voluntary controlled schools as set out in Appendix 1 [to the report](#).

7. Monitoring arrangements

Section 8 Action planning (if required)

Question no. (ref)	Action required	Lead officer/ person responsible	Target date	Progress

If you have any suggestions for improving this process, please contact EDI_Team@Sandwell.gov.uk