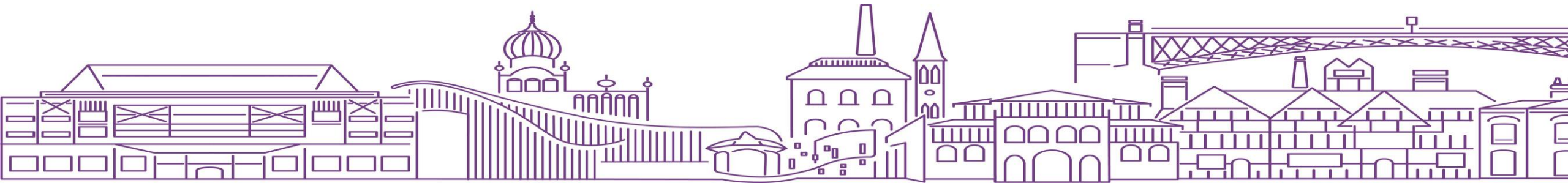




Children and Education Directorate update

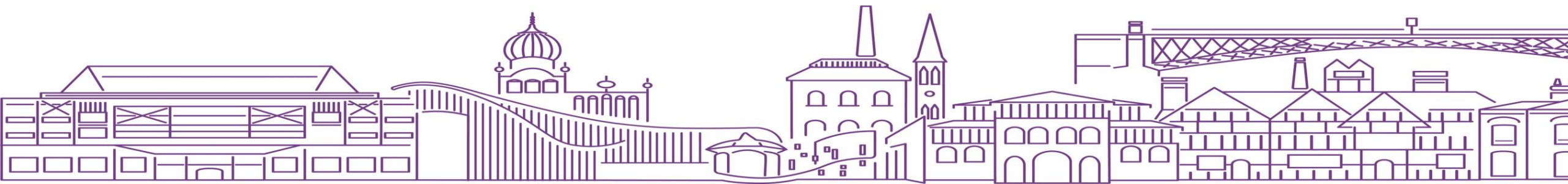
# Elective Home Education (EHE)





# Elective Home Education Overview

- Elective home education Elective home education is a term used to describe a choice by parents to provide education for their children at home
- The parent becomes responsible for ensuring their child receives a suitable education and covers all associated costs such as materials, examination costs, tutors or part – time alternative provision
- Section 7 of the 1996 Education Act requires parents to provide an efficient, full-time education suitable to the age, ability, and aptitude of the child when that child reaches statutory school age
- Parents do not have to follow the National Curriculum, a school day or put children in for examinations
- Parents do not have to accept support from the local authority but do have to demonstrate they are providing a sufficient education for their child
- The proposed new Children's wellbeing and schools bill [Children's Wellbeing and Schools Bill 2024-25 - House of Commons Library](#) does propose some small changes to current limitations





# Current Data 31 August 2025

No of EHE Children who have been EHE in the current academic year 2024/25	1356
Support Declined	231
Children with an EHCP	78
SEN Needs (No EHCP)	334
Children who have had safeguarding concerns (incl. Domestic abuse) in the last 12 months	195

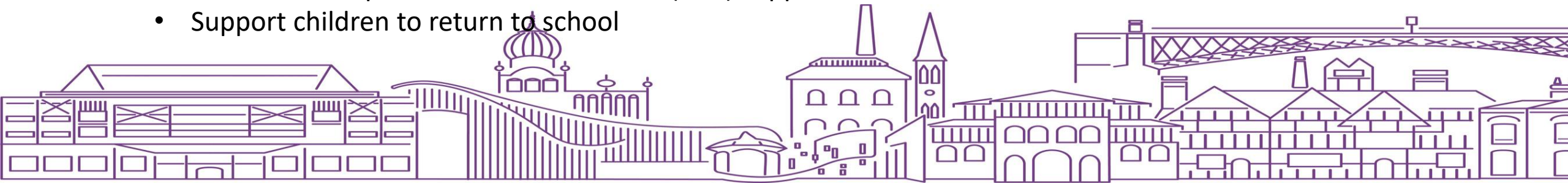




# Local EHE Offer

EHE Team (case holders): Advisory Teacher and 3 EHE Support Officers

- RAG Rating and framework of support
- Team hold a register of children who are EHE (not yet compulsory)
- A referral system via MY Portal for parents to inform they are home educating
- Links with multi agency Professionals to offer additional support and gain a line of sight to children
- Telephone/ video calls including initial consultation.
- Online meetings via Teams
- Drop ins/Meetings in the community.
- Newsletters
- Signposting to services
- Information on resources
- Home visits (these are consent-led, and families have the right to refuse)
- Progress reviews of learning (annually if satisfactory).
- Checklist templates
- Guidance for Special Educational Needs (SEN) support
- Support children to return to school





# Action Plan - Key Priorities

- ✓ Roles and responsibilities in relation to EHE are understood by all statutory agencies
- ✓ Children's vulnerabilities and safeguarding needs are understood at the point of being removed from school rolls
- ✓ Distribution and promotion of the educational neglect guidance across Multi - Agencies and services
- ✓ Data collection and scrutiny to understand this group of families and address challenges
- ✓ Focus on return to school for children and young people where home education is not in their best interests
- ✓ Reduction in numbers of children who are being EHE
- ✓ Maintaining the level of support to families including utilising multi agency partners to gain robust oversight of families
- ✓ Focus on seeking engagement where support is declined
- ✓ Children's voices, needs and perspectives have been considered in the decision by the parent/carer to home educate them.

