

Draft Slough data plan for discussion 3/6/26

This document is an initial springboard for discussion

What do we want? Why?

How will we use it?

Who is it for?

Time-line – 2 or 3 year plan

Purpose: To ensure that pupils in Slough schools receive high quality RE and collective worship

- To gain information about the provision for and quality of RE across Slough schools
- To gain information about the provision for and quality of collective worship across Slough schools
- So that SACRE can identify areas of strength and need in both provision for and quality of RE and collective worship in our schools
- In order that SACRE can effectively support RE and collective worship in our schools

Objectives

1. To find out how well students in Slough secondary schools are performing at GCSE and A Level Religious Studies examinations compared across the Borough and nationally.
2. To find out what primary and secondary schools are providing in their RE curriculum
3. To find out what arrangements for collective worship exist in Slough schools and how they comply with statutory requirements and fulfil educational vision and purposes
4. To create accurate data about withdrawal from RE and/or collective worship
5. To involve schools in a collaborative process of improving the quality of RE and collective worship
6. To identify and share good practice in our schools, developing guidance and support (outcome)

Methodology

1. **Exam data**
Collate publicly available data through SBC data team.
Share with secondary school subject leaders
Analyse and report
2. **RE Curriculum**
Review curriculum maps on school websites
Work with teacher networks
Pupil and teacher surveys/questionnaires
3. **Collective worship**
Website reviews
Liaise with headteachers
Liaise with teacher networks
Pupil and teacher surveys
4. **Withdrawal**
Liaise with headteachers
Liaise with teacher networks
Teacher surveys
5. **Collaboration**
Liaise with headteachers
Liaise with teacher networks
Pupil and teacher surveys
6. **Guidance/support** as outcomes of data collection and analysis
Liaise with headteachers
Liaise with teacher networks
Pupil and teacher surveys
CPD

| Academic Year | Autumn | Spring | Summer |
|---------------|---|---|---|
| 25-26 | | | <ul style="list-style-type: none"> • Liaise with SBC data officer • Collate comparative exam data 2025 with History and Geography • Set up SACRE working group |
| 26-27 | <ul style="list-style-type: none"> • Share exam data with secondary subject leads to discuss and analyse • Survey schools about withdrawal from RE and/or collective worship • Draft report for SACRE • Include in Annual Report (AR) | <ul style="list-style-type: none"> • Receive exam data 2026 showing 2 year trend and cp with Gg and Hi • SACRE members to review sample of school websites for provision of RE curriculum • | <ul style="list-style-type: none"> • Exam data 2026 analysis • Survey teachers about provision of RE in primary and secondary (Online) • Survey headteachers about collective worship (Online) |
| 27-28 | <ul style="list-style-type: none"> • Exam data 2026 report and AR • SACRE members to review sample of school websites for provision of collective worship | <ul style="list-style-type: none"> • Receive exam data 2027 showing 3 year trend and cp with Gg and Hi • Write report on CW • SACRE members agree actions to support schools | <ul style="list-style-type: none"> • Exam data 2027 analysis • Plan CPD and support for collective worship • Pupil questionnaire on RE and 'assemblies' |
| 28-29 | <ul style="list-style-type: none"> • Exam data 2027 report and AR • Analyse pupil questionnaire responses on RE and 'assemblies' | <ul style="list-style-type: none"> • Receive exam data 2028 showing 3 year trend and cp with Gg and Hi • Share pupil responses report with schools • Next steps | |

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| Fiscal year 2026-27 |
| Fiscal year 2027-28 |
| Fiscal year 2028-29 |