

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	Oct onwards 2024 Oct /Nov 2024 December 2024 February 2025 February 2025	<ul> <li>RE Advisor to write draft Annual Report from October 2024, ready for review at SACRE Feb 2025 meeting</li> <li>RE Advisor to liaise with LA data team to get 2024 GCSE, A/S exam analysis for RE 2024</li> <li>Send final Annual Report 2024 to DFE and NASACRE</li> <li>Discuss 2023-2024 Annual report</li> <li>Publish 2023-2024 report to schools &amp; on LA website, write a summary for schools</li> </ul>	<ul> <li>Both the LA &amp; SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.24</li> <li>LA &amp; SACRE will have an overview on the implementation of the Agreed Syllabus in schools &amp; school needs around RE and CW</li> </ul>	Total cost of this work to be met from RE Adviser's commissioned time budget, paid by LA/Camden Learning
2	Agreed Syllabus	Sept 2024 onwards Sept 2024 onwards Jan 2025 April 2025 June 2025	<ul> <li>Ensure new AS is on LA website and schools can access support materials</li> <li>Article written to schools via RE newsletter and HT briefing to ensure all schools have access to free planning and lesson delivery supports</li> <li>SACRE to decide how to monitor AS implementation with schools</li> <li>Send out monitoring to schools</li> <li>Discuss findings at summer term SACRE meeting</li> </ul>	<ul> <li>Both the LA &amp; SACRE will know that they are discharging their legal duty to produce an Agreed Syllabus</li> <li>Involving schools in the process of what we do so there is strong ownership of a new agreed syllabus</li> <li>Provides SACRE with an opportunity to hear from Camden teachers to inform decision making</li> <li>Opportunity of LA to ensure councillors have understanding about an education in religion &amp; worldviews that RE can help to deliver</li> </ul>	Total cost of this work to be met from RE Adviser's commissioned time budget, paid by LA/Camden Learning
3	Primary RE network	Sept 2024 Sept 2024 Ongoing Sept 2024	<ul> <li>Continue to write newsletter to all RE leads at Camden schools</li> <li>With Kate Frood plan masterclasses for 24-25</li> <li>Use evaluations to improve meetings from teacher feedback</li> <li>Share networks plans and feedback into SACRE meetings</li> </ul>	<ul> <li>Dynamic network is built up that schools trust and release staff to attend</li> <li>Build up substantive and disciplinary knowledge of RE leads in Camden</li> <li>Successes are shared and fed back to school leaders</li> <li>Opportunities for schools to share best practice is given</li> <li>SACRE feels connected to primary RE in schools</li> </ul>	RE advisors time to act as lead

No	Priority	Date	Process	Outcomes	Cost/resource implications
4	Secondary RE network	Sept 2024 Sept 2024 Autumn term 2024 Autumn term onwards	<ul> <li>RE Advisor to run secondary RE network meeting in Camden</li> <li>RE Advisor to attend Camden learning briefing for secondary networks</li> <li>Find secondary RE rep for SACRE, and academy rep for SACRE</li> <li>Share networks plans and feedback into SACRE meetings</li> </ul>	<ul> <li>Ensuring that content of network meetings provide local and national updates</li> <li>Opportunities for schools to share best practice is given</li> <li>SACRE feels connected to secondary RE in schools</li> </ul>	RE advisors time to liaise and provide advice to secondary team
5	Membership of SACRE	On-going On-going On-going On-going Sept 2024	<ul> <li>RE advisor and SACRE members to suggest new recruits: ongoing</li> <li>Ensure each group is quorate</li> <li>Work with Camden Faith forum to find speakers for schools and members for SACRE</li> <li>Work with council for new appointment of councillors</li> <li>Continue to try to recruit a Buddhist rep for SACRE</li> </ul>	<ul> <li>a good breadth and diversity of religions and worldviews established on Camden SACRE</li> <li>SACRE as far as is possible is representative of Camden population</li> </ul>	Slight cost for RE advisors work
6	SACRE Continuing Professional Development (CPD)	Jan 2025 Sept 2024 onwards Sept 2024	<ul> <li>Provide finances for consultant and SACRE member to attend National SACRE AGM 19<sup>th</sup> May 2025</li> <li>Provide finances for NASACRE on-line training to all members of SACRE</li> <li>Clerk to share NASACRE log in and password for all members to be able to access support materials on national SACRE website</li> </ul>	<ul> <li>Enabling SACRE to keep up to date with national best practice</li> <li>Enabling SACRE to reflect on its own practice and procedures</li> <li>Ensuring new members get the training they need to discharge their roles on SACRE</li> </ul>	Funding provided by LA annually to SACRE budget
7	KS4 support	November 2024 January 2025 Feb/March/April 2025	<ul> <li>RE Advisor to work with Camden learning to create a plan for this work with schools in 2025</li> <li>RE Advisor to contact secondary schools to discuss the plan</li> <li>RE Advisor to lead targeted CPD with RE secondary leads and teachers</li> </ul>	<ul> <li>Enabling SACRE to ensure that there is high quality CPD being provided to schools</li> <li>Long term GCSE results to develop</li> <li>Teacher feel better equipped to teach high quality revision lessons and tasks</li> </ul>	Funding provided by the LA towards time for RE advisor and experts within an agreed budget

No	Priority	Date	Process	Outcomes	Cost/resource implications
8	SACRE self- evaluation toolkit	October 2024 May 2025	<ul> <li>SACRE starts to use the national NASACRE self- evaluation toolkit to assist SACRE in creating a development plan</li> <li>Section 1 completed October 2025</li> <li>Section 2 completed</li> <li>Section 3 completed</li> <li>Section 4 completed – to be completed at SACRE meeting on 1<sup>st</sup> May</li> <li>Section 5 completed – to be completed at SACRE meeting on 1<sup>st</sup> May</li> </ul>	<ul> <li>SACRE is able to know what is working well and what development opportunities there are for SACRE</li> </ul>	None
9	Westhill/NAS ACRE grant application	October 2024 January 2025 February 2025	<ul> <li>RE advisor writes a draft application and plan for thed9 grant application</li> <li>RE advisor checks with NASACRE about 2025 applications and process</li> <li>Camden SACRE applies for grant award</li> </ul>	<ul> <li>Providing an opportunity for primary school teachers to see high quality, challenging RE in action with pupils</li> <li>Providing an opportunity for SACRE members to work appropriately with schools, through sharing information about their beliefs and practices</li> </ul>	Finance provided by NASACRE/Wes thill
10	Compliance in RE	February 2025 March/April 2025 March/April 2025 May-July 2025	<ul> <li>SACRE agrees the content of the new monitoring form for sending out to schools</li> <li>New forms and process sent out to all schools</li> <li>New process sent out to headteachers and ask for monitoring survey to be completed by July 2025 Make sure governors know about the report coming – clerk to ensure it is in the governors briefing papers</li> <li>RE Advisor to collect returns from schools – have a system to chase schools for the document agreed by LA and Camden Learning</li> </ul>	<ul> <li>SACRE becomes clearer on what RE and CW is going on within its schools and then is able to advice and support schools with clarity</li> </ul>	Cost of this work to be met from RE Adviser's time paid by LA

March 2025