

LONDON BOROUGH OF CAMDEN	WARDS: ALL
REPORT TITLE School Achievement & Standards Report 2023-24	
REPORT OF Chief Executive Officer, Camden Learning	
FOR SUBMISSION TO Children, Schools and Families Scrutiny Committee	DATE 24 February 2024
<p>SUMMARY OF REPORT</p> <p>This report provides the committee with an overview and analysis of Camden school performance. It contains an analysis of overall published school outcomes from the academic year 2023-24 in Early Years, the Year 1 Phonics check, Key Stage (KS) 2, KS4 and KS5 alongside other key performance indicators including Ofsted inspection outcomes, attendance, and suspensions data. Three-year trends alongside ranking against local and national averages are given where known. Due to the impact of the pandemic on assessment, the three-year trends cover 2019, 2023 and 2024, so they are more comparable. In 2023 Ofqual confirmed a return to pre-pandemic grading with an allowance for disruption so that overall results would be similar to those of 2019. There are no KS1 to KS2 progress scores this year or next due to the cancellation of statutory testing in 2020. KS1 assessments are no longer statutory so not represented in this report. Data at Key Stage 4 and 5 is still provisional, and final data will not be available until late February 2025 however significant changes are not anticipated.</p> <p>Appendix 2 of this report sets out the 2023-24 annual report that reviews the implementation of Camden's education strategy, Building Back Stronger, which was published in 2022.</p> <p>The Department for Education validated data and statistical releases have been used in preparation of this report.</p> <p>This report has been commissioned from Camden Learning by Camden Council</p> <p>LOCAL GOVERNMENT ACT 1972 - ACCESS TO INFORMATION:</p> <p>No documents require listing.</p> <p>CONTACT OFFICER: Stephen Hall, Chief Executive Officer, Camden Learning 5 Pancras Square, London N1C 4AG stephen.hall@camdenlearning.org.uk / 020 7974 1122</p>	

RECOMMENDATION

The Committee is asked to comment on and note the Camden Learning Achievement and Standards Summary Report 2023-24 (Appendix 1) and the Building Back Stronger: Annual Report 2024 (Appendix 2), in the context of the ambition and aims of the Camden Education Strategy.



Signed:
Stephen Hall, Chief Executive Officer, Camden Learning

Date: 31 January 2025

1. Purpose of the report

- 1.1 This report is shared with the Children, Schools and Families Scrutiny Committee annually, following the cycle of published school examinations data. It follows a previous presentation of unverified data in November 2024. This report will support the committee to scrutinise the overall performance of Camden state funded schools and the progress and impact of the Education strategy, Building Back Stronger.
- 1.2 The Achievement and Standards report provides the committee with an overview of Camden school performance including an analysis of overall published school outcomes from the academic year 2023-24 in Early Years, the Year 1 Phonics check, Key Stage 2, Key Stage 4 and 5 alongside other key performance indicators including Ofsted inspection outcomes, attendance, and suspensions data. Comparators to Nationals and London averages are provided where available to allow benchmarking to our regional neighbours.
- 1.3 To support the committee when exploring underlying themes within this data, a breakdown of key groups is provided for each area including outcomes for disadvantaged pupils (pupils who have received free school meals at any point in the previous 6 years), girls/boys, SEND and ethnicity.
- 1.4 Activities that are being undertaken to address areas of development are identified as next steps to allow further discussion and understanding of the approaches taken by Camden Learning to ensure that all schools perform well.
- 1.5 Appendix 2 of this report sets out the 2023-24 annual review of the implementation of Camden's education strategy, **Building Back Stronger**, a strategy to 2030, that was published in 2022. This is the second annual report, the previous presented in February 2024 and will allow the committee to explore progress against the ambitions set out within the strategy. Activities within Building Back Stronger are delivered by Camden Learning and

Camden Council, reporting to the Education Strategy Board, chaired by Dame Christine Gilbert. The strategy has three strands that capture each stage of a child's educational journey; A Fair Start, An Excellent Education Experience, Flourishing Lives. The report outlines the impact of work undertaken so far and plans for 2024-25.

2. Key questions for the Committee

- What has struck you about this report?
- Given statistical trends, what are areas we should pay particular attention to?
- How could we create or enhance existing interventions to reduce some of the gaps identified in the data?

3. Finance Comments of the Executive Director Corporate Services

The Executive Director Corporate Services has no further comment to add on the content of the report.

4. Legal Comments of the Borough Solicitor

The Executive Director Corporate Services no further comment to add on the contents of the report

5. Environmental Implications

There are none to report.

6. Appendices

Appendix 1 – Camden Learning Achievement and Standards Summary Report 2023-24

Appendix 2 - Building Back Stronger: Annual Report 2024

REPORT ENDS