



Camden

London Borough of Camden

ANNUAL REPORT 2023-24

STANDING ADVISORY COUNCIL on RELIGIOUS EDUCATION (SACRE)

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Section 1 Introduction

LB Camden SACRE continues to fulfil its statutory duties in what has been another challenging year for schools. Hybrid meetings have allowed there to be good attendance at meetings. We have continued to ensure that our membership represents the diversity of faith and worldviews represented in the borough and so it has been very good to welcome members from the Hindu Dharma Faith and Humanist UK to SACRE. Newly expanded teacher representatives have added considerably to SACRE meetings, providing the SACRE with real insight as to what is needed to ensure the teaching of Religious Education and Worldviews and the delivery of Collective Worship is the best it can be across all schools in Camden.

The NASACRE self-evaluation toolkit continues to ensure the work of SACRE remains focused and key priorities identified.

A new Camden Agreed Syllabus was published and launched in 2024. Schools have been overwhelming positive about the new syllabus. One of the real strengths has been the schemes of work and the rich resources that it provides. Teachers really have valued these as it has enabled them to teach high quality and engaging lessons to their pupils and students.

Both the primary and secondary RE networks have continued to flourish. SACRE is extremely grateful to our consultant for ensuring these meetings are of high quality. They not only provide a safe space for teachers to share good practice and to ask questions, but they also ensure leaders provide quality training via the master class approach, which often focuses on strengthening subject knowledge and understanding of the lived experience of those that hold a religious worldview.

Members of SACRE have continued to engage with schools seeking a determination, exempting them from offering a broadly Christian daily act of worship. SACRE were happy to renew two determinations and were pleased with how the schools had engaged in dialogue with its members.

SACRE are fully aware that the GCSE and A level results are mixed. The results at GCSE are sitting on or just above the national average. Following a discussion with the LA, targeted support will be offered to schools via Camden learning in Spring 2025 to help raise outcomes in RE at GCSE level.

May I take this opportunity to thank all SACRE members for their commitment and willingness to sit on this advisory body. A special thank you goes to our consultant adviser who has ensured that meetings are focused, that appropriate challenge is provided and that SACRE remains outward facing. As we move forward, we will be working closely with schools to ensure that the agreed syllabus is having a significant impact on the quality of teaching and learning of RE and that high quality Collective Worship is being offered. Our desire as a body is for all pupils and students in Camden Schools to be offered a rich curriculum and experience that allows them to not only achieve academically but to also to encounter something of the spiritual, social, moral and cultural aspects of life so they can truly flourish in an ever-changing global landscape.

Mary Thorne (Group B) – SACRE chair

Section 1 Overview

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship (CW) - in practice every SACRE has developed its own particular style and character.

Camden SACRE, which began its work in 1989, has certainly developed its own particular style and character as this report will testify.

Some of the notable features of SACRE's work during 2023-2024 are included in this report, namely its support to schools and its involvement with the launch of our new RE syllabus for all schools in Camden. This work has involved SACRE working with different religion and worldview leaders and teachers across all key stages.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties. Camden LA makes this report available publically through their website.

SACRE met three times across the academic year 2023-24. This has ensured that SACRE has continued to be active and discharge its responsibilities fully.

October 2023	Hybrid meeting
February 2024	Hybrid meeting
May 2024	Hybrid meeting

(SACRE) is required, in accordance with Section 391(6) of the Education Act 1996, to publish an annual report on its activities. This report summarises its activities during the academic year 2023-24. Its current terms of reference, as laid down by the Education Reform Act 1998, are: "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit."

In particular, the SACRE is charged with the following responsibilities:

- It can require the authority to review the Agreed Syllabus on Religious Education.
- It may determine, on application by the headteacher that the requirement for Collective Worship in community schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of its pupils in a particular school.
- With the authority, to review the support offered for RE teaching, the methods of teaching employed, and teachers' in-service professional development.

In addition, the SACRE has a direct role in the consideration and disposal of complaints related to the RE curriculum or Collective Worship. The SACRE will be asked to advise where complaints relate to Religious Education given in accordance with the locally agreed syllabus or to Collective Worship in community schools.

Details of the work of the LB Camden SACRE can be found here:

<https://democracy.camden.gov.uk/mgCommitteeDetails.aspx?ID=173>

Agendas, minutes and associated papers can be found via this link:

<https://democracy.camden.gov.uk/ieListMeetings.aspx?Committeeld=173>

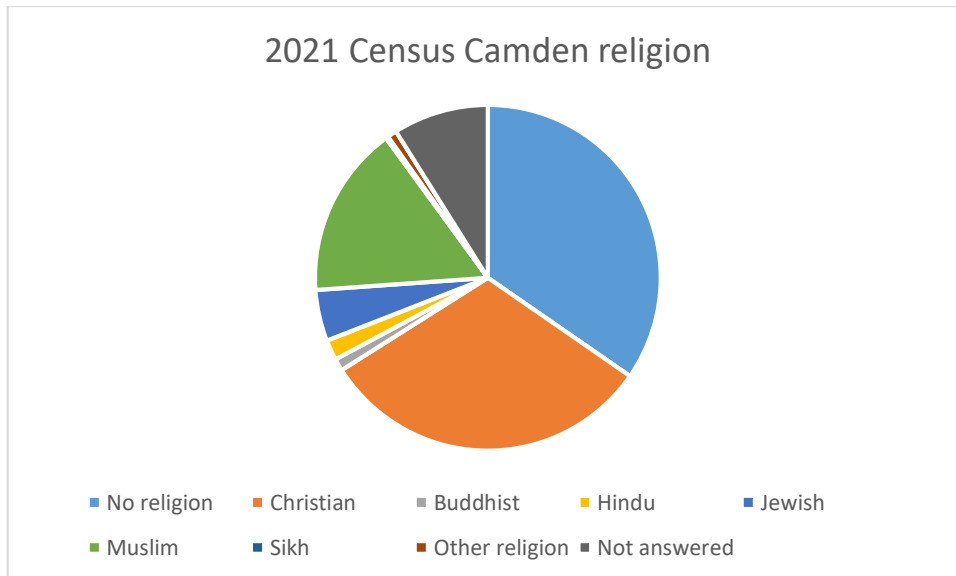
Background to the Borough

In the 2021 Census, figures clearly indicate that Camden is a multi-faith Borough; after Christian people (31%) the largest religious group in the Borough is made up of Muslim people (16%), then Jewish people (5%), Hindu people (2%), Buddhist people at (1%), Sikh people (0.2%) and other religions (0.8%). 35% of Borough state they have no religion, a figure that has grown by 10% compared to ten years ago.

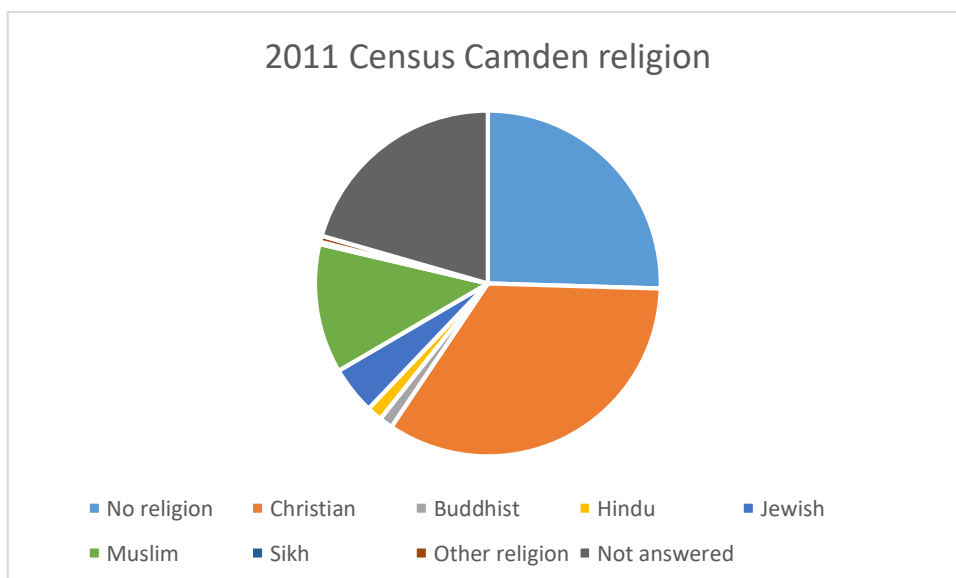
2021 Camden religion data

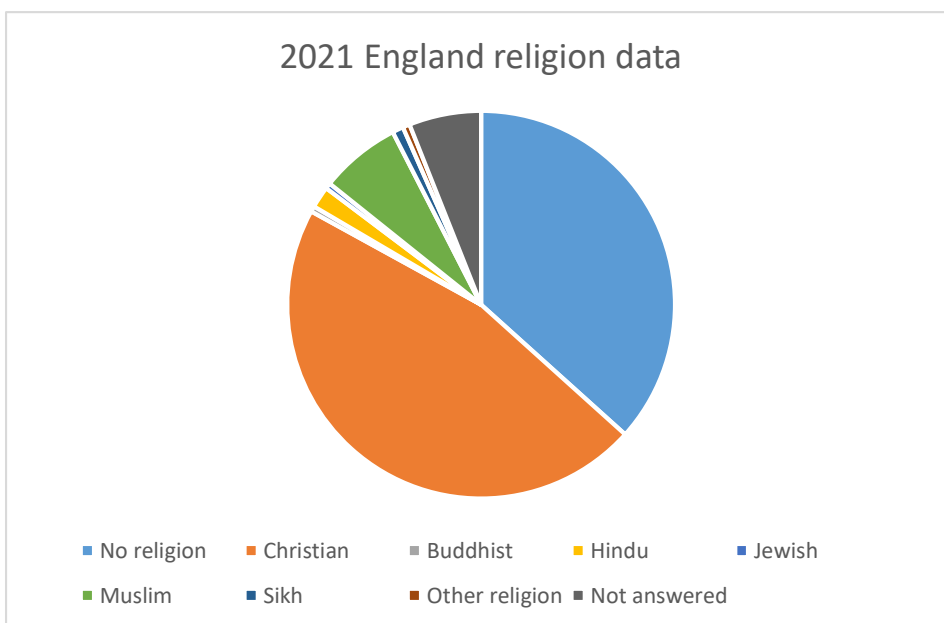
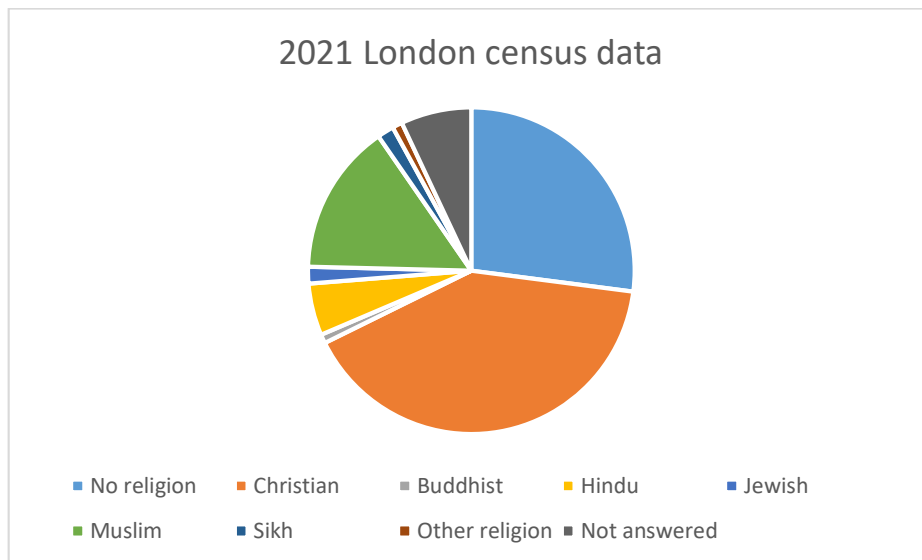
No religion	72776	35.00%
Christian	65980	31%
Buddhist	2410	1%
Hindu	3991	2%
Jewish	10079	5.00%
Muslim	33830	16%

Sikh	487	0.20%
Other religion	1842	0.80%
Not answered	18743	9.00%



When comparing Camden with London and England census results, SACRE would like to underline the big shift that has taken place in the borough over the last ten years in terms of the religious nature of the borough and the importance for the LA to ensure all teachers have access to strong subject knowledge around religion and worldviews.





According to the 2022 school census there were 20,513 pupils (Source: School Census, January 2023). This includes pupils attending school-based nurseries and 6th forms in Camden. Children aged between 0 and 19, equating to circa 10% of the population.

There were 128 different languages spoken in Camden primary schools according to the 2023 census, and 152 different languages spoken within secondary schools. This diversity is seen within schools and again highlights for SACRE the importance of having well supported staff to be able to help pupils make progress academically as well as learn to live well with difference and diversity.

Section 2 Standards and quality of provision of Religious Education (RE)

2.1 Within Camden, advice is available to schools around RE through four forms:

- The Camden Agreed Syllabus
- the SACRE consultant
- regular CPD opportunities for RE, and
- SACRE documents being sent electronically into every school.

- 2.2 The SACRE consultant has given advice to the local authority on several occasions in 2023-2024. Some of these have fallen into assistance with parental objections to a part of the school curriculum on the basis of religion. Members of SACRE can play a vital role here as a bridge between the community and schools – often helping parents and carers to understand what a school can or cannot do in terms of religious provision for their child/children.

A larger piece of work for SACRE and the RE consultant was writing a new Agreed Syllabus for Camden schools and providing training to all schools, as well as schemes of work (long, medium and lesson plans), knowledge organisers, pre-post learning supports and much more.

All supports have been published on the Camden learning school siter so all teachers can access these.

- 2.3 Monitoring of RE in schools

Camden SACRE with Camden Learning have monitored RE in schools and have developed an action plan around providing further support for teachers in terms of network meetings at primary and secondary as well as monitoring the usefulness of what is presently provided through the agreed syllabus.

In 2024 it was decided in the academic year 2024-2025 SACRE will send out to all schools an RE and Collective Worship monitoring form to gain firsthand knowledge from those who lead on the subject what is going well and what support they require to do better in RE at all key stages.

- 2.4 Complaints about RE

There have been no formal complaints received about RE from any Camden schools during 2023-24.

- 2.5 Public examinations

Summer 2024 GCSE provisional results - all pupils

2024 GCSE Provisional data Religious studies

	1	2	3	4	5	6	7	8	9	U	RE Total	Total cohort	% doing GCSE
			1				2	2			5		
		2	3	2	6	7	4	1			25		
	1	1	5	4	3	4	3	2	2		25		
	8	7	24	14	26	20	18	15	3	1	136		
	2	3	14	7	7	17	23	20	15		108		
		4	1	4	5	3	2	2			21		
	1	3	8	9	18	16	20	22	15		112		
	8	19	23	17	18	10	6	5	5	6	117		
	2	4	8	4	7	3	4	4	1		37		
All Camden	22	43	87	61	90	80	82	73	41	7	586	1661	35%
Camden percentages	9-7 – 33%		9-5 = 62%			9-4 = 73%		9-1 – 99%					
England (all schools)	9-7 -31%		9-5 = 62%			9-4 = 72%		9-1 – 98%					

Looking to national standards, our Camden results sit on or just above the national average at GCSE as a borough. Boys do less well than girls in the results. SACRE advised the LA that targeted support should be provided for schools around GCSE results and raising your results. This will be provided through Camden Learning in Spring term 2025.

We are still waiting on our Camden A'Level RS data from the DfE, and will add this to our report as soon as we get this from the DfE.

2.6 Camden Agreed Syllabus

A new Camden Agreed Syllabus was published with schools in 2024. This saw a day's training given to all schools in the borough with the Re advisor.

Primary school feedback

- Really informative and useful. SO much to take back to school and work out how to implement. So relevant to our children today so I hope we really do the scheme justice. Thank you so much!
- Found all the information very useful, was all very interesting. I also liked the fact that it was really enjoying.
- Very thorough, amazingly thought through well planned schemes. Thank you so much! I've learnt so much and can't wait to implement this scheme.
- Very helpful session looking at the new curriculum. Feel more confident in implementing it in September. Love the videos on the syllabus and excited to share them with colleagues and children.
- Very informative training. Great resources, planning, links etc
- Really great to look at the different schools of thought within RE. Great hub of resources inc. knowledge organisers – will be super helpful to adopt – thank you
- Very informative session clearly outlining the new syllabus for RE in Camden
- A great bank of resources that can be used, Thanks for all of this!
- I've learnt a lot about constructing a high quality and thorough curriculum. It was very helpful to have the RE advisors here to impart her expertise.
- Very insightful! I came in with 101 questions and am leaving with confidence. The plans are very detailed and clear. The RE advisor has been very supportive. Thanks
- Thank you for the pace!
- Loved the RE advisors positive and supportive attitude. Thank you!
- Really excellent, thank you so much. I feel very supported by this new syllabus.
- Great coverage and prep for new scheme.
- Content of the training delivered very well. Having time to access the new resources and time given to discuss. Progressions of learning and assessment – looking forward in implementing.
- Very informative training. Great resources, planning, links etc. Thank you! Trainer is fab!
- Thank you so much for introducing us to these resources. Everything is so useful and I feel much more confident and reassured. And thanks for the snacks!
- Clear and accessible resources, RE advisor shared excellent subject knowledge and answered all questions from the group confidently, open space to share ideas and resources.
- Very thorough, amazingly thought through, well planned schemes. Thank you so much! I've learnt so much and can't wait to implement this scheme.
- Very clear expectation of what should be covered in RE lessons – amazing ideas on how to make RE fun!
- Lovely overview of new curriculum – high-quality lessons and glad they will be consistency across Camden schools. The EYFS links and examples are especially exciting

Secondary school feedback

- Lots of useful resources and information shared today. A well-designed agreed syllabus with engaging schemes of work
- Curriculum design, guidance, resources and clear communication were all excellent today. I have gained a wealth of knowledge from the facilitator who was able to answer all my questions
- Today has been excellent. Clear signposting and support for a variety of resources, subject knowledge and networking opportunities.
- Clear emphasis on helping us to understand KS2 provision in RE and consider our KS3 coverage and depth.

- Having access to a wealth of resources and supports from SACRE has been excellent today. Lots of work to do now from this training

2.7 Attainment in RE

Ofsted reports have mentioned in 2023-2024 the following around RE and CW:

Primary

Rhyl Community Primary School February 2024

Pupils are taught that they should treat others with respect, even if they have different beliefs or backgrounds. Leaders provide a wide range of clubs as well as trips to museums, zoos, places of worship and galleries.

Primrose Hill School December 2023

This is an inclusive school, where everyone feels welcomed. There is a wide variety of opportunities for pupils to take on positions of responsibility. **For instance, 'well-being champions' have participated in assemblies and taught lessons about feelings and emotions.** Leaders have established a varied programme of experiences to support pupils' wider development. For example, leaders organise visitors to the school and local outings to broaden pupils' understanding of different places and cultures. Pupils are encouraged to consider the needs of others, for example, by donating to the local food bank and fundraising for charities.

Fitzjohn's Primary School April 2024

Fitzjohn's Primary School is a harmonious community of happy pupils and adults. The school's values of resilience, respect, curiosity, excellence, individuality and responsibility are well embedded. Pupils know the importance of the school's values, and they are lived out in how pupils behave towards each other. Pupils particularly enjoy being part of the school council where they can raise money for their chosen charities as well as take part in the annual stakeholder meeting.

Hawley Primary School June 2024

Hawley Primary School is a hub in the local community. Parents, carers, pupils and staff are happy here. This is a place where everyone is valued, and difference is championed. This has led to a harmonious environment where pupils are kept safe and enjoy learning. There is a strong focus on pupils' personal development. **For example, pupils learn to respect and value all faiths and cultures**

Kentish Town CofE Primary School July 2024

The school creates a love of learning at all ages and lives out its vision for 'love, equality and compassion'. The school's ethos based on 'going the extra mile for others' is embedded in the school. There is a keen sense of service for others and a strong community spirit. They take an active role in the school council and as peer mediators in resolving conflict and building positive relationships. **Difference is celebrated** and all pupils benefit from the school's approach to resilience and inclusion. **The school provides visits to different places of worship.**

Assemblies provide valuable reflection time and motivate pupils to celebrate each other's achievements. Pupils are prepared well for life in modern Britain

Christ Church Hampstead November 2023

Pupils' personal development is given the same high priority as their academic learning. The excellent personal, social and health education programme promotes pupils' understanding of areas such as democracy, ethics and keeping healthy and safe. The wide range of extra-curricular activities, including sport and trips to places such as Buckingham Palace and museums, contribute hugely to pupils' spiritual, moral, social and cultural development.

Eleanor Palmer Primary School September 2023

The school has established a comprehensive and age-appropriate programme to support pupils' personal development. This well-being curriculum focuses on healthy living and provides pupils with a rich set of opportunities to develop their talents and interests.

Torriano Primary School July 2024

Pupils in this school are expected to be 'caring, respectful, and curious'. Across the school pupils show kindness towards each other. Pupils like that the school encourages them to express themselves and is inclusive of everyone

Brookfield Primary November 2023

Pupils enjoy attending this caring school. Pupils are happy and safe at this school. Staff encourage pupils to be kind and responsible. Leaders encourage pupils to take on responsibilities. For instance, the school council redesigned the lunch hall, created a playground behaviour charter and led assemblies.

Kingsgate Primary School November 2023

Pupils benefit from an exceptional programme to support their personal development. Leaders' vision is to build pupils' self-confidence and their ability to express a range of emotions. Teachers use interactions powerfully to achieve this. For example, the school runs a life skills programme to promote social, cognitive and emotional skills from a young age. Pupils receive weekly lessons explicitly teaching them how to be cooperative, courageous and encouraging in their attitudes.

St Joseph's RC Primary May 2024

St Joseph's is a nurturing and inclusive school community. It values and celebrates each and every pupil as a unique individual. Pupils live out these aspirations through presenting in assemblies, Pupils are kind, responsible and respectful and demonstrate high levels of self-control. Responsibility is a key school value, and pupils are keen to take on the wealth of opportunities offered. For example, **they can become members of the school council or school chaplaincy**. They take these responsibilities seriously. Selection for these roles is designed to help pupils to understand the importance of democracy and prepare them for life in modern Britain. Special events, such as celebrating families and traditions from around the world, are woven through the curriculum.

Netley Primary June 2024

Pupils are excellent ambassadors. They uphold the school's values regularly and their attitudes to learning are exceptional. They share the belief that behaving well and respecting others makes the world a better place. Pupils demonstrate kindness and compassion for others. This contributes to the school's highly inclusive ethos. **Pupils and parents particularly like events which bring the community together and celebrate diversity. The whole-school Iftar and the recent Easter bonnet parade are shining examples of this.**

Kings Cross Academy September 2023

This is a welcoming, warm and caring school. Pupils are safe and happy. There are positive working relationships based on mutual respect between staff and pupils

Secondary

UCL Academy May 2024

Leaders prepare pupils well for life in modern Britain. The personal, social and health education curriculum is carefully designed. Staff are well-prepared to teach pupils about sensitive subjects such as puberty and radicalisation.

Parliament Hill School May 2024

The school has created an inclusive culture where pupils are taught to respect and celebrate difference. Pupils' personal development is very well considered. A carefully planned pastoral curriculum enables pupils to explore important topics such as personal health, online safety and respectful relationships. The welfare

of pupils is prioritised and promoted, for example through well-being week. Pupils, and students in the sixth form, are encouraged to develop as responsible, active citizens.

Acland Burghley School October 2023

Leaders have developed an inclusive community in which all pupils feel welcome. Pupils take part in leadership opportunities, including the student council, the diversity group, and eco-warriors. Pupils have further opportunities to develop their characters through delivering assemblies. Leaders have designed a comprehensive and well-planned personal development curriculum. This helps pupils to develop an understanding of how to stay safe and healthy. Staff are highly effective at assessing pupils' understanding of these topics. They put in place bespoke support, sometimes using external providers, to support any pupil who needs to deepen their understanding.

Section 3 Standards and quality of provision for Collective worship (CW)

- 3.1 Within Camden advice is available to schools around CW through the SACRE consultant.
- 3.2 The SACRE consultant has given advice to schools on a number of occasions in 2023-24. Some of these have fallen into assistance with parental objections to a part of collective worship. The meetings have provided schools and parents/carers with an opportunity to understand the legislation around collective worship.
- 3.3 Compliance with the statutory requirements. SACRE advised the LA that in 2025 there should be a monitoring form for Collective Worship for all schools in Camden. This will then provide for SACRE the evidence they need to understand what is working well and where further support or development work needs to be strategically places.
- 3.4 Determinations: There were two determinations processed by SACRE in 23-24. Both schools were re-applying as their determinations had run out. SACRE were pleased to renew these determination and were pleased with how the school had an inclusive, reflective programme of collective worship for all pupils that teachers and parents/carers were fully supportive of.
- 3.5 Complaints about collective worship: there were no complaints received by the LA or SACRE about collective worship in 2023-24.

Section 4 SACRE links with other bodies

Nationally: Camden SACRE is a part of NASACRE and the LA consultant is a member of AREIAC, NATRE and the NASACRE executive. SACRE members attended the NASACRE conference in May 2024 in York and its monthly webinar programme throughout the academic year. From these individual members gained a lot of ideas to bring back to what we could do as a SACRE in Camden.

Section 5 SACRE's own arrangements

SACRE has been quorate for all of its meeting in the year September 2023-August 2024.

Chart of SACRE attendance 2023-2024

Name	Group representation	19 October 2023	22 February 2024	23 May 2024
Ann Boater (Quaker) (Vice Chair)	Other faiths group	Present	Present	Present
Sophie Fegan (Roman Catholic)	Other faiths group	Apologies	Absent	n/a
Sally Hay (Humanist)	Other faiths group	n/a	n/a	Present
Lynndy Levin (Jewish)	Other faiths group	Present	Present	Absent
Krishna Pujara (Hindu)	Other faiths group	Absent	n/a	n/a
Abdul Quadir (Muslim)	Other faiths group	Present	Present	Present
Nandarane Naina Parmar (Hindu)	Other faiths group	n/a	Present	Apologies
Other groups				
Felicity Djerehe	C of E group	Apologies	Present	Apologies
Stephanie Ellner	C of E group	Apologies	Present	Present
Rev Sally Jones	C of E group	Absent	Absent	Absent
Rev Damien Mason	C of E group	Apologies	Apologies	Present
Mary Thorne (Chair)	C of E group	Present	Present	Present
Other groups				
Rev Natasha Beckles	C of E group	Absent	Present	n/a
Sinead Costelloe	Teacher group	n/a	Absent – on maternity leave	Absent – on maternity leave
Paul Kayser	Teacher group	Absent	n/a	n/a
Emily Knowles	Teacher group	n/a	Present	Absent
Rose O'Brien	Teacher group	n/a	Present	Present
Sarah Richardson	Teacher group	Present	Present	Present
Other groups				
Councillor Judy Dixey (Liberal Democrat)	LA group	Present	Apologies	Present
Councillor Julian Fulbrook (Labour)	LA group	Present	Present	Present
Councillor Jenny Headlam-Wells (Labour)	LA group	Apologies	Absent	n/a
Councillor Izzy Lenga (Labour)	LA group	Apologies	Absent	Absent
Councillor Sylvia McNamara (Labour)	LA group	Apologies	Apologies	Absent
Councillor Jenny Mulholland (Labour)	LA group	Apologies	Present	Apologies
Councillor Nazma Rahman (Labour)	LA group	Present	Absent	Absent
Councillor Nanouche Umeadi (Labour)	LA group	n/a	n/a	Present

Section 6 SACREs own arrangements

SACRE costs

During the year 2023-2024 three LA officers supported SACRE professionally and administratively:

- Claire Clinton as the Professional RE advisor;
- Owen Rees from Camden Learning, and
- Vinothan Sangarapillai as Clerk to SACRE.

Finance

The sum of £21,480 was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultant, the cost of clerking SACRE, membership of NASACRE and attending conferences and refreshments. (These figures break down as: £3365 for the clerk to SACRE; NASACRE membership £110; RE Advisor consultant £9,500; Agreed Syllabus development £5000; NASACRE conference attendance and travel £115; NASACRE webinar programme £50; Camden Learning management £3450).

Appendix 1

Camden SACRE members – May 2024

The current members of Camden SACRE are:

Ann Boater (Quaker)
Lynndy Levin (Jewish)
Lorraine Nunez (Roman Catholic)
Nandarane Naina Parmar (Hindu)
Abdul Quadir (Muslim)
Sally Hay (Humanist)
Mandip Singh (Sikhi)

Panel B (Church of England)

Felicity Djerehe
Stephanie Ellner
Mary Thorne
Rev Sally Jones
Rev Damien Mason

Panel C (Teachers)

Sarah Richardson
Sinead Costelloe
Emily Knowles,
Rose O'Brien
Helen Young
Craig Baxter

Panel D (Local Authority)

Judy Dixey (LD)
Julian Fulbrook (Labour)
Rebecca Filer (Labour)
Sylvia McNamara (Labour)
Jenny Mulholland (Labour)
Nanouche Umeadi (Labour)
Nazma Rahman (Labour)

Key:	■	Task completed
	■	Task to do
	■	Task started

Appendix 2: SACRE priorities 2023-2024

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	<p>Sept 2023</p> <p>Nov 2023</p> <p>Dec 2023</p> <p>Dec 2023</p> <p>Dec 2023</p> <p>Spring term 2024</p> <p>March 2024</p>	<ul style="list-style-type: none"> RE Advisor to collect RE and CW essential data from schools in Autumn term 1 RE adviser to write draft report RE Adviser to send draft report to SACRE members for checking, improvement and additions made RE adviser adds GCSE & A'Level data analysis and gets sign off from chair and vice-chair Report submitted to DfE and NASACRE Discuss GCSE, and AS exam analysis in meeting from summer 2023 in Spring term 2024 Publish 2022-23 anonymised report to schools & on LA website 	<ul style="list-style-type: none"> Both the LA & SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.23 	Total cost of this work to be met from Adviser's commissioned time budget, paid by LA
2	Membership of SACRE	<p>Sept 2023</p> <p>On-going</p> <p>Sept 2023</p> <p>ongoing</p> <p>October 2023</p> <p>October 2023</p> <p>May 2024</p>	<ul style="list-style-type: none"> RE advisor and SACRE members to suggest new recruits: ongoing Work with communities team in Camden LA around interfaith forum and links to SACRE and schools Ensure each panel is quorate Try and enlist a Sikhi & Buddhist representative onto SACRE Work with LA around any new appointment of councillors in May 2024 	<ul style="list-style-type: none"> a good breath and diversity of faiths established on Camden SACRE SACRE as far as is possible is representative of Camden population 	No extra cost implication

No	Priority	Date	Process	Outcomes	Cost/resource implications
3	Supporting good RE in schools	September 2023 September 2019 2024 ongoing 2024 ongoing	<ul style="list-style-type: none"> Primary RE network meeting restarted in Camden, first meeting 6th October in the afternoon – all schools have been invited RE advisor has contacted and liaised with the secondary RE network leaders and is attending their meeting on 3rd October. Working with Joe Edwards & Kathleen McKenzie at possible extra offer around RE masterclasses Members to visit at least one school to see RE lesson or CW in action in 2023-24 Consider new ways in which SACRE can support excellent RE in Camden schools 	<ul style="list-style-type: none"> Members develop a vision and ownership for how SACRE can support good RE in schools Members visit local Camden schools get a better understanding of what good RE looks like 	Costs to be paid for my Re advisor costs.
4	Publish a new Agreed syllabus for RE in Camden schools	Sept 2023 October 2023 October 2023 Feb 2024 Dec 2023 Nov 2023 Feb 2024 June 2024	<ul style="list-style-type: none"> Have regular ASC meetings with our meeting schedule for 23-24 Consider survey results from teachers around what they like or don't like about our present AS, and ideas for anything they want included in our new review RE advisor to provide SACRE with options going forward Have an agreed syllabus conference on 22nd February 2024, where the text of the new syllabus is agreed Work with LA and design team to forward plan AS being ready for going into schools summer 2024 Fix training dates for summer term for schools Ensure all HTs and governors are clear about the new syllabus Ensure access to support materials is clear for all schools 	<ul style="list-style-type: none"> Fulfil legal requirements to have an up to date AS Reflect on best practice nationally as we develop our present AS Ensure teachers voice is central to the process 	Funding from LA is needed for this extra piece legal piece of work
5	Training up new members of SACRE	September 2023 Ongoing	<ul style="list-style-type: none"> SACRE members to invited to national training (monthly webinar programme) from NASACRE Regularly share NASACRE monthly training and conference programme with SACRE members 	<ul style="list-style-type: none"> Fulfilling SACREs purpose and ensuring divergent voices are enables to be part of decision making tasks 	No funding implication

No	Priority	Date	Process	Outcomes	Cost/resource implications
6	Camden Faith Forum project	Autumn term Spring term	<ul style="list-style-type: none"> • RE Advisor to meet with Faith Forum project and see what synergy is there • Invite Faith Forum to attend October SACRE meeting • RE Advisor to visit Faith Forum meeting 	<ul style="list-style-type: none"> • Working relationship developed in order to support schools with faith visitors and places of worship to go to to enhance RE lessons 	No funding implications
7	Republish and revise Ramadan advice to schools	Autumn term Spring term Spring term	<ul style="list-style-type: none"> • RE Advisor to write new advice for Camden schools • SACRE to pass the advice • Advice shared with schools 	<ul style="list-style-type: none"> • Providing up to date high quality advice to Camden schools • Build up relationship and trust between schools and SACRE 	No funding implications